

Ancient China

Historian in the Making: _____

Charting Your Learning Journey

4 = Advanced (WOW, I see how it fits in to the big picture)
3 = Proficient (I got It)
2 = Developing (It's starting to make sense)
1 = Beginning (I'm confused. I don't know what this means)

I can statements...	Learning Journey Begins
I can... determine the significance in a map and text about China's geography challenges	
I can... compare social and governmental structure of Ancient China to Canada	
I can... use Social Studies inquiry processes gather, interpret, and analyze ideas and communicate my findings about Ancient China's beliefs, daily life, innovations, and trade.	
I can... participate in classroom and group activities to improve the classroom community while working in a group in stations or individually	

After this unit

I can statements...	Learning Journey Continues
I can... determine the significance in a map and text about China's geography challenges	
I can... compare social and governmental structure of Ancient China to Canada	
I can... use Social Studies inquiry processes gather, interpret, and analyze ideas and communicate my findings about Ancient China's beliefs, daily life, innovations, and trade	
I can... participate in classroom and group activities to improve the classroom community while working in a group in stations or individually	

One thing I noticed about my learning this unit is: