Names:

Block:

**A Day in the Life Scavenger Hunt**

**Directions:** Use content from the Egyptian Society feature (<http://www.pbs.org/empires/egypt/newkingdom/society.html>) and the A Day in the Life feature (<http://www.pbs.org/empires/egypt/special/lifeas/index.html>) from the Egypt’s Golden Empire website to help you complete the chart below.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Social Class / Occupation | Type of Clothing Worn | Types of Food Eaten | Type of Shelter  | How Free Time was Spent | Jobs and Responsibilities | Tools of the Trade |
| Pharaoh |  |  |  |  |  |  |
| Noblemen |  |  |  |  |  |  |
| Priests |  |  |  |  |  |  |
| Craftsmen/Workers |  |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Soldiers |  |  |  |  |  |  |
| Farmers |  |  |  |  |  |  |
| Women |  |  |  |  |  |  |

Once your chart has been completed, find answers to the following questions and answer them in **full sentences** on a separate sheet of paper:

1. What were the educational opportunities available to the ancient Egyptians, and who had access to these opportunities?
2. Was the potential for the ancient Egyptians to move from one social class to another? If so, what would one have to do to move to another social class
3. What rights and freedoms did people from each of the social classes have?
4. What was the role of women in ancient Egyptian society?
5. Record other interesting facts and information you learned in the space below.