## Social Hierarchy in Ancient Egypt: Journal Entry Assignment Rubric

|  | Not Yet Within<br>Expectations  | Moderately Meeting<br>Expectations  | Fully Meeting Expectations  | Exceeding<br>Expectations  |
|--|---|---|---|--|
| Content  | <ul> <li>Less than 200 words.</li> <li>Less than 8 facts included.</li> <li>The focus question is not answered in the journal entry.</li> <li>Peer edit not complete.</li> </ul>                  | <ul> <li>Just under the 200<br/>word requirement.</li> <li>Includes 8 accurate<br/>facts.</li> <li>The focus question is<br/>somewhat answered in<br/>the journal entry.</li> <li>Peer edit complete but<br/>corrections not done</li> </ul>    | <ul> <li>Meets the 200 word<br/>requirement.</li> <li>Includes 8 accurate<br/>and interesting facts.</li> <li>The focus question is<br/>answered in the<br/>journal entry.</li> <li>Peer edit complete but<br/>one or two corrections<br/>not done</li> </ul> | <ul> <li>More than 200 words.</li> <li>Includes more than 8 accurate and interesting facts.</li> <li>The focus question is clearly answered in the journal entry.</li> <li>Peer edit complete and all corrections done</li> </ul>  |
| Form and<br>Style  | <ul> <li>Writing is disjointed,<br/>poorly organized and<br/>sequenced. Main ideas<br/>are not clear.</li> <li>Simple repetitive<br/>language is used.</li> <li>Short simple sentences</li> </ul> | <ul> <li>Writing is fairly<br/>organized, following a<br/>logical sequence and<br/>main ideas are clear.</li> <li>Some descriptive or<br/>technical language.</li> <li>Variety of sentence<br/>lengths; repeats simple<br/>patterns.</li> </ul> | <ul> <li>Writing is organized,<br/>following a logical<br/>sequence and main<br/>ideas are clear.</li> <li>Clear and varied<br/>language. May use<br/>specialized or technical<br/>terms.</li> <li>Variety of sentence<br/>lengths and patterns.</li> </ul>   | <ul> <li>Writing is organized.</li> <li>Main ideas are clear<br/>and detailed.</li> <li>Precise, clear, varied<br/>language; uses<br/>specialized or technical<br/>terms appropriately.</li> <li>Writing flows smoothly;</li> <li>Variety of sentence<br/>structures.</li> </ul> |
| Research   | <ul> <li>Research notes are not<br/>complete or not<br/>submitted with project</li> </ul>   | <ul> <li>Research notes are not complete, information is missing for several categories.</li> <li>Research is a bit unorganized and includes irrelevant information.</li> </ul>   | <ul> <li>Research notes are<br/>fully completed and<br/>well organized.</li> <li>Research is focused<br/>and includes only<br/>important information.</li> </ul>  | <ul> <li>Research notes are fully<br/>completed and well<br/>organized. Extra<br/>information has been<br/>included</li> <li>Research is focused and<br/>includes only important<br/>information.</li> </ul>   |
| Conventions<br>• complete<br>sentences<br>• spelling<br>• punctuation<br>• grammar | <ul> <li>Frequent errors in simple words and structures.</li> <li>No control of sentence structure; often runs on.</li> </ul>   | <ul> <li>Some errors in<br/>spelling, punctuation,<br/>and grammar that do<br/>not interfere with<br/>meaning.</li> <li>May include some run-<br/>on sentences</li> </ul>   | <ul> <li>May include errors in complex language, but these do not interfere with meaning.</li> <li>Most sentences are correctly constructed.</li> </ul>   | <ul> <li>May include occasional<br/>errors in complex<br/>language, but these do<br/>not affect meaning.</li> <li>Sentences are correctly<br/>constructed.</li> </ul>  |

Comments: